



**St Joseph's Catholic Primary School**  
CLERMONT

*Faith in Christ - Our Teacher*

# **St Joseph's School Clermont**

## **Positive Behaviour Support Guide**

Reviewed 2021 – Next review 2024

## 1. Policy Statement

St Joseph's Clermont will promote a safe, supportive, respectful and inclusive school environment. The school promotes positive behaviours that are strongly grounded in the key principles of Catholic Social Teaching, the virtues that inspire us and support our school's vision and mission statement. The St Joseph's school community aims to create a positive school climate that values and accepts all, by treating each other with respect and dignity.

## 2. Description

The St Joseph's school community maintains high expectations for behaviour that are grounded in restorative and relational approaches. It is the responsibility of the whole community; parents, students, staff and visitors, to contribute to fostering a sense of belonging, connection and help-seeking. An inclusive school culture with an emphasis on combining wellbeing and learning allows for optimal student development. In recognising that St Joseph's is focused on the development of the whole child – physically, spiritually, cognitively, culturally, socially and emotionally. A positive and holistic approach to behaviour management considers the diversity of each individual in supporting and providing them with equal opportunities to participate in their learning.

## 3. Implementation Issues

- Be You provides educators the opportunity and support to upskill their knowledge and understanding of student wellbeing. The skills and strategies to develop calmer classrooms and support student wellbeing and improve behaviour management.
- Each class will create a safe, caring, respectful, inclusive and supportive environment.
- Classroom teachers, along with their class, will develop classroom rules, focused on learning engagement, respect and wellbeing.
- The whole school's Positive Behaviour Support Guidelines will be made available to staff, parents and students.
- The consequences of behaviour and the procedures to be followed will be clearly stated.
- Effective systems will be implemented to monitor and report behaviour throughout the school community.
- Parents will be informed about recurring behaviour problems and will be involved in the collaborative process to develop strategies for the solution of these problems.
- Staff will be in-serviced on the guidelines on an annual basis.
- Staff training will be provided to maintain and develop skills aligned to positive behaviour management consistent with the school guidelines.

- The school's leadership team will support staff with behaviour management concerns.
- Staff and parents of St Joseph's will work in partnership to set high expectations and support this 'Positive Behaviour Support Guide' document, aimed at nurturing self-discipline and acceptable behaviour in their children.
- Explicitly teaching and modelling social and emotional skills, values and expectations for behaviour to support student wellbeing.
- Providing learning opportunities and environments that promote healthy lifestyle choices.
- The children of our school community, by adhering to the 'Positive Behaviour Support Guide', will
  - Accept their responsibilities and respect their rights.
  - Respect the rights of all members of our school community.

#### How we do this at St Josephs:

Students will be explicitly engaged in a weekly wellbeing/mindfulness focus lesson, which includes skills, strategies, meditation and reflection using the Smiling Minds program.

Daily meditation activity using the weekly meditation focus.

Yoga lessons each month.

The Resilience Program provides opportunities for students to build strategies to compliment Smiling Minds. TRP is a weekly focus lesson and strategies are embedded throughout learning.

Through our faith in God, we Make Jesus Real in our school. Fortnightly peer support groups provide a learning focus and uses scripture in their learning.

MJR God Moment award is an award for Making Jesus Real in our school community. A person/s is nominated for an unplanned action of kindness toward another person. Student, Teacher, staff member, parent or community member can be recognised for their kind actions.

Classrooms and office are set up with a 'Self Regulation Zone' for students when required.